



Welcome to 6.200! <https://circuits.mit.edu>

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## STAFF

*Lecturer*

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*Teaching Assistant*

Aklilu Aron

*Teaching Assistant*

Jade Sund

*Lab Assistants*

Too Many To List

*Demo Wizard*

David Otten

# TODAY

- Basic information concerning 6.200 “mechanics”
- What is 6.200 about?
- Why take 6.200?
- Lumped-element modeling
- One-port electronic devices and  $i$ - $v$  characteristics
- Network/circuit assembly and analysis overview
- Electronic circuit analogies

## SCHEDULED EVENTS

- Lectures: TR at 11-12 in 3-270
- Recitations: W at 11-12, 12-1 and 1-2 in 26-210
- Labs: F at 10-1 and 2-5 in 38-530 (southwest corner)
- TA Office Hours: MT at 7:00-10:00 PM inside 38-530
- Instructor Office Hours: TBA
- Evening Quizzes: 7:30-9:30 PM on Wednesdays 3/13 and 4/24 in 50-340 (Walker)
- Final Exam: scheduled by the Registrar

# ASSIGNMENTS

- Homework: - out Wednesdays via the 6.200 website
  - due the following Wednesday
  - answered and graded via the 6.200 website
- Prelabs: - out every week along with homework via the 6.200 website
  - due before the Friday lab two days later
- Labs: 3 hours every Friday
- Evening Quizzes: 7:30-9:30 PM on 3/13 and 4/24 in 50-340 (Walker)
- Final Exam: scheduled by the Registrar
- Grading details, lateness policy and collaboration policy are on the 6.002 website

## RESOURCES

- Textbook: *Foundations of Analog and Digital Circuits*, Agarwal and Lang, Elsevier
- Textbook on reserve in Barker Library
- HKN tutoring program via <https://hkn.mit.edu>
- TA office hours Monday and Tuesday evenings 7:00-10:00 PM
- 6.200 staff
- Staff emails: [6.200-help@mit.edu](mailto:6.200-help@mit.edu) and [6.200-personal@mit.edu](mailto:6.200-personal@mit.edu)

## PLEASE DO SOON

- Before the first lab, take EHS Electrical Safety Awareness – Course EHS00509 at [https://web.mit.edu/training/my\\_training.html](https://web.mit.edu/training/my_training.html)
- Sign the undergrad lab safety sheet acknowledgement form at <https://eecs-ug.scripts.mit.edu:444/safety/index.py/6.200>
- To change or select a recitation, see the 6.200 website
- To select a lab time, see the 6.200 website

## 6.002 IS ALL ABOUT ...

- **Electronic devices and circuits:**

Modeling → What makes a good model? How does abstraction fit in?

Analysis → What does “it” do and how/why does “it” work?

Design → What is a good design and how is one found?

Applications → (Analog) Signal processing and signal electronics  
Energy processing and power electronics  
Interfacing to the “real (analog) world”

Lab Experience → Making electronics real ... and learning by doing

- **Managing complexity:**

Physical complexity ... individual complexity

Dimensional complexity ... group complexity

- **A purposeful use of math**

- **A powerful language for lumped-parameter analysis and design**

- **Practical (theoretical and experimental) skills for UROP, internships, education, research ...**



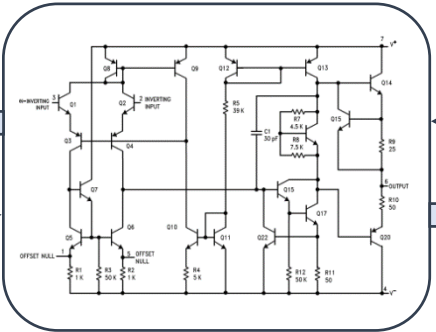


Continuous Values  
Continuous Time  
- Analog -

Transducers

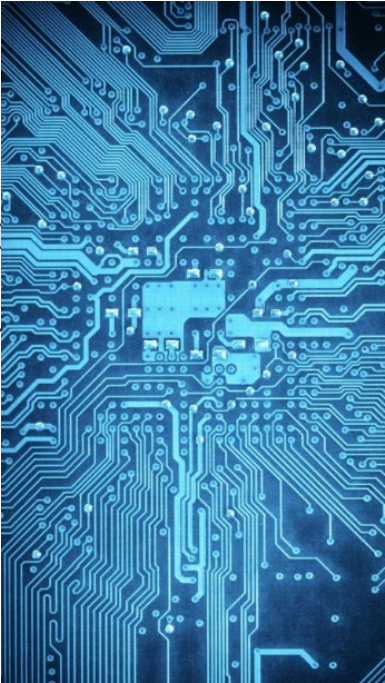
Actuators

Sensors



Analog  
Electronics

Digital  
Electronics

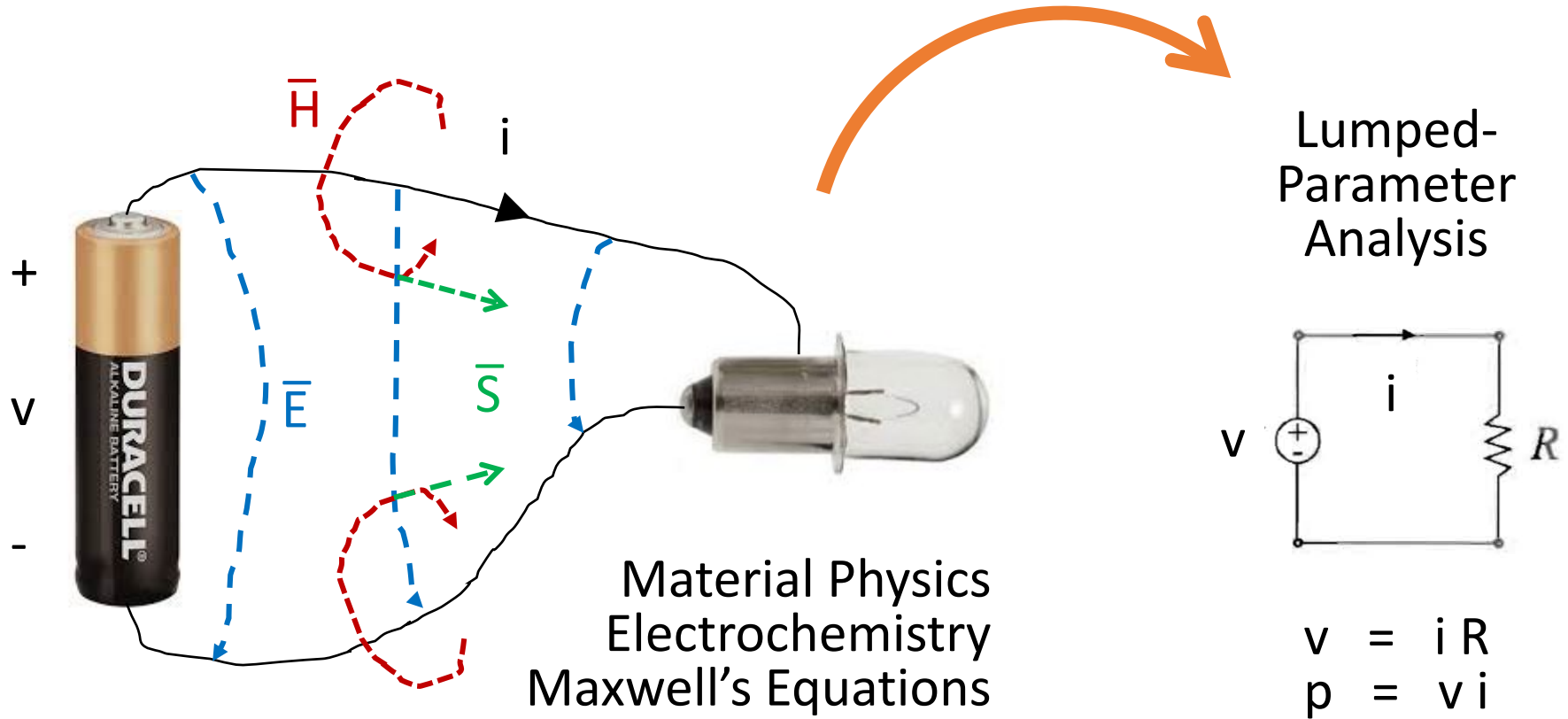


Discrete Values  
Discrete Time  
- Digital -

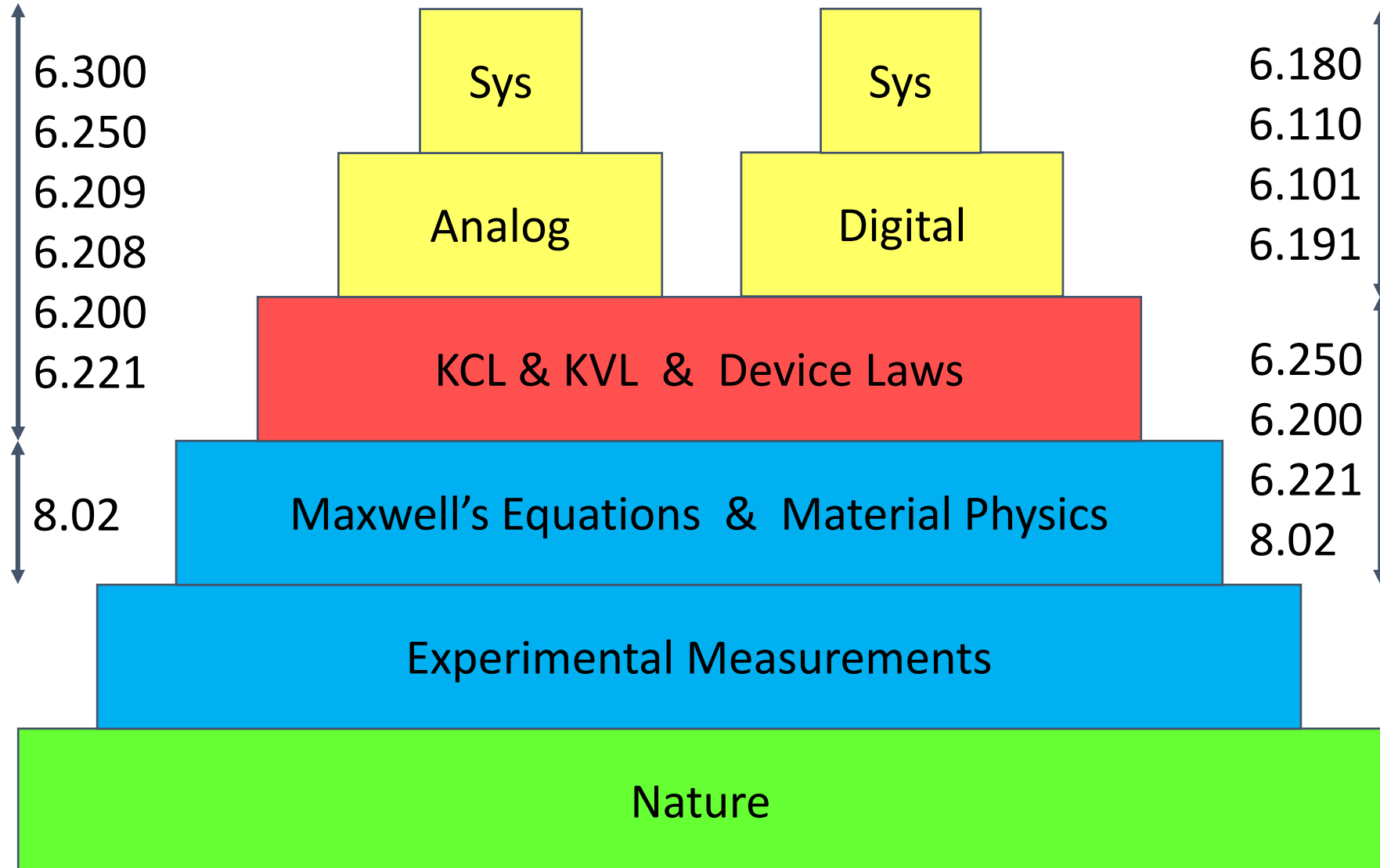


# HOW TO ANALYZE A FLASHLIGHT?

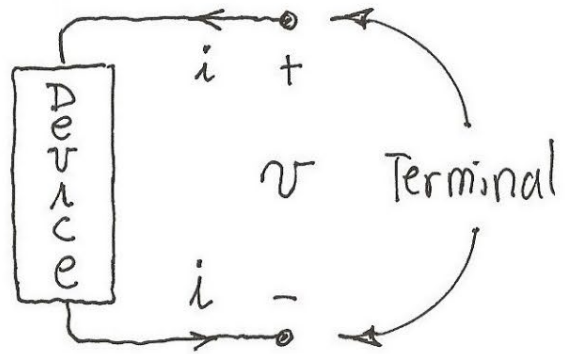
## Lumped-Parameter Abstraction



# SCIENCE/ENGINEERING (CIRCUITS) HIERARCHY



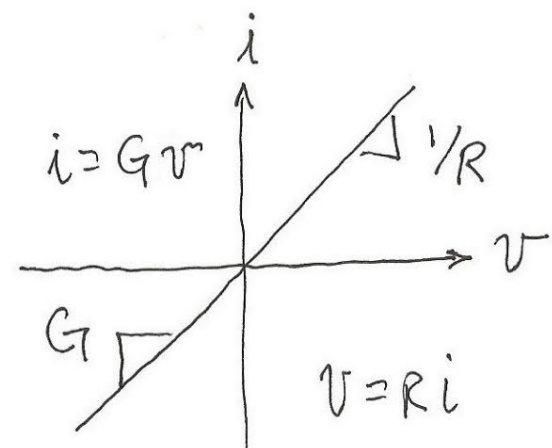
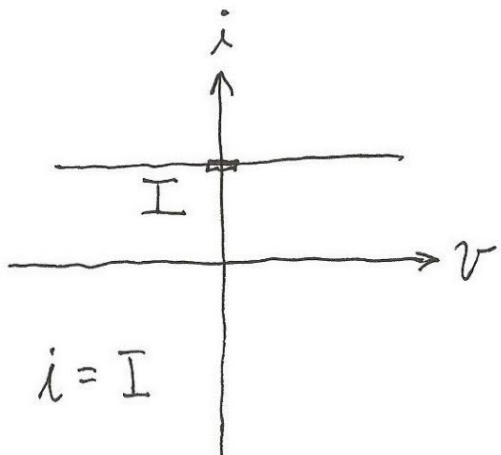
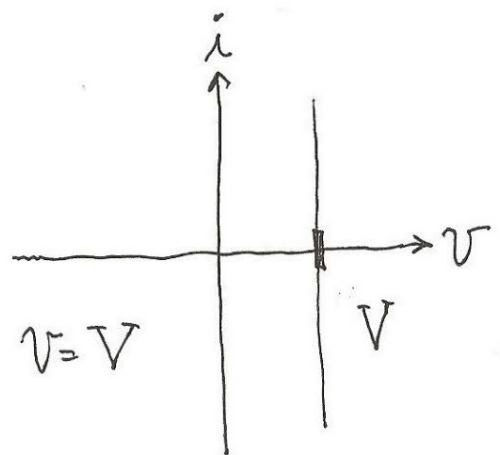
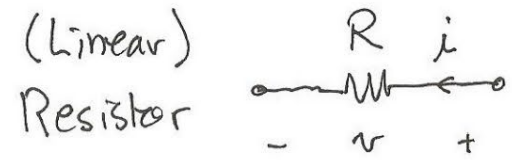
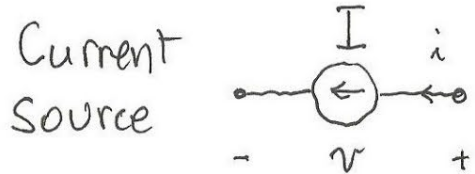
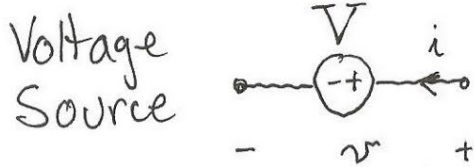
# ELECTRONIC DEVICES



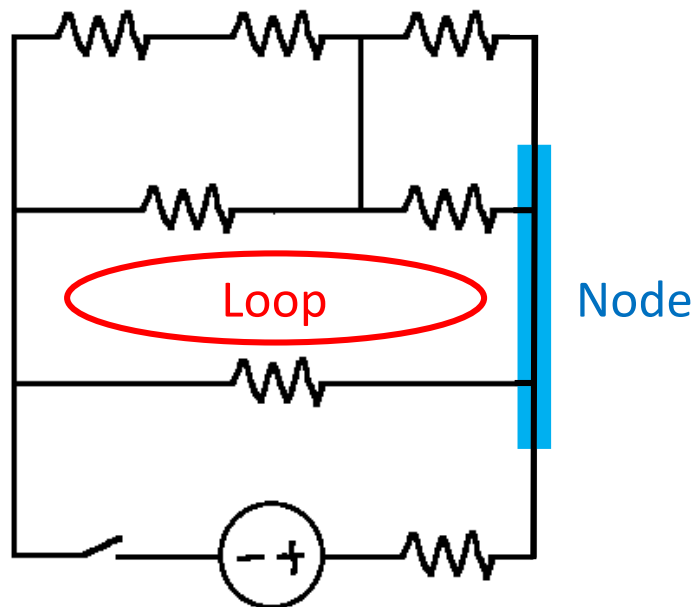
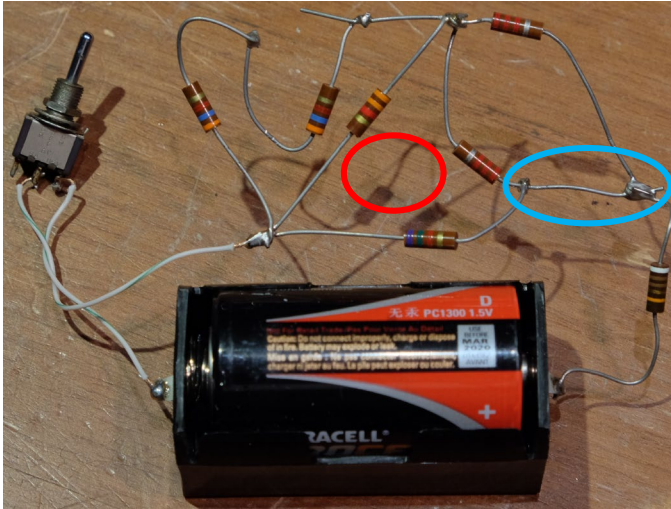
$$i = f_i(v)$$

$$v = f_v(i)$$

$$\text{Power } P_{in} = v i$$



# ASEMBLING & ANALYZING ELECTRONIC NETWORKS/CIRCUITS



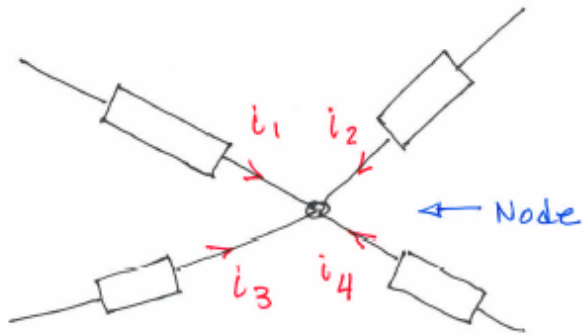
- Circuit assembly → connecting devices together at their terminals (soldering, twisting, protoboarding).
- Circuit assembly creates nodes and loops.
- Circuit assembly constrains device operation via Kirchhoff's current (KCL) and voltage (KVL) laws.
- Circuit analysis → determining all device voltages and currents, and then interpreting the voltages and currents in terms of functionality.
- Circuit voltages and currents are important; they are associated with information and power.

# KIRCHHOFF'S CURRENT LAW (KCL)

$$\sum \left[ \begin{array}{l} \text{Branch Currents} \\ \text{Into A Node} \end{array} \right] = 0$$

Charge Conservation

Branches  
At A Node



KCL



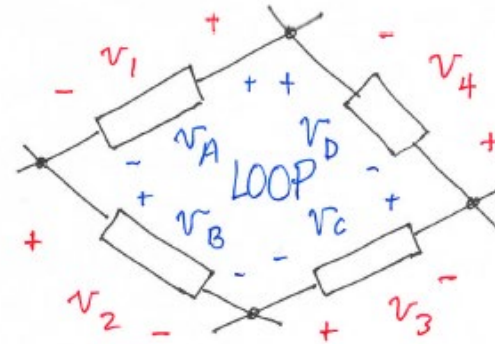
$$i_1 + i_2 + i_3 + i_4 = 0$$

# KIRCHHOFF'S VOLTAGE LAW (KVL)

$$\sum \left[ \begin{array}{l} \text{Branch Voltages} \end{array} \right] = 0$$

Energy Conservation

Branches  
Around A Loop

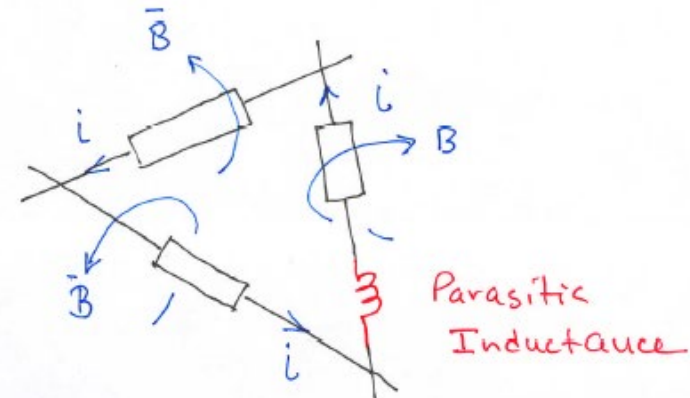
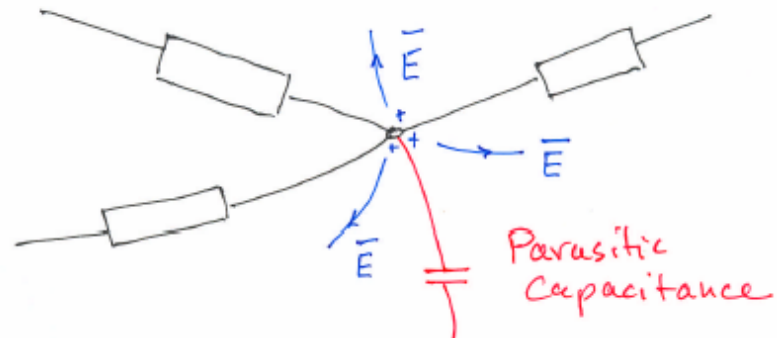


KVL



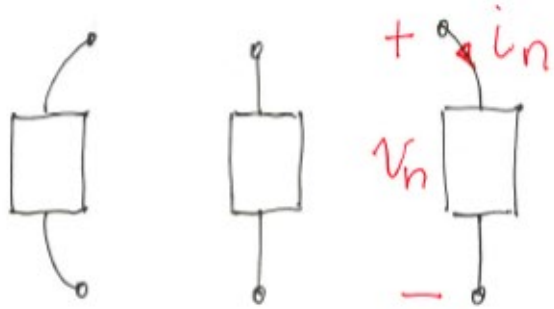
$$v_1 + v_2 + v_3 + v_4 = 0$$

$$v_A + v_B = v_C + v_D$$



# CIRCUIT ANALYSIS

Circuit analysis involves the combination of device laws and connection laws.

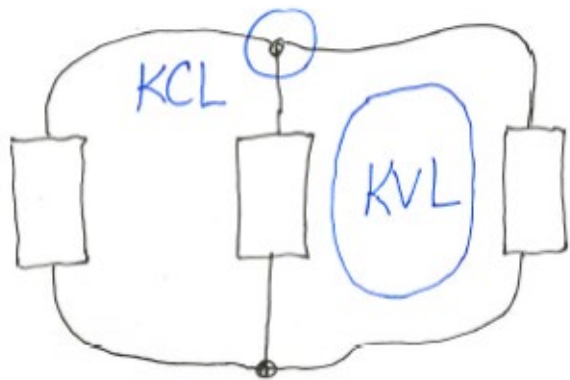


Device Laws

$$i_n = f_{i_n}(v_n)$$

$$v_n = f_{v_n}(i_n)$$

Assembly ↓

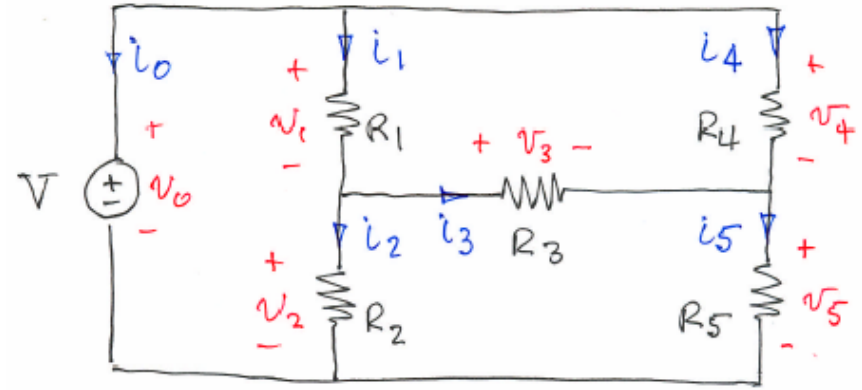


Connection Laws

KCL

KVL

# CIRCUIT ANALYSIS EXAMPLE



Device Laws

$$v_0 = V$$

$$v_1 = R_1 i_1$$

$$v_2 = R_2 i_2$$

$$v_3 = R_3 i_3$$

$$v_4 = R_4 i_4$$

$$v_5 = R_5 i_5$$

KCL

$$i_0 + i_1 + i_4 = 0$$

$$-i_1 + i_2 + i_3 = 0$$

$$-i_3 - i_4 + i_5 = 0$$

$$-i_0 - i_2 - i_5 = 0$$

Redundant

KVL

$$v_0 = v_1 + v_2$$

$$v_1 + v_3 = v_4$$

$$v_3 + v_5 = v_2$$

$$v_0 = v_4 + v_5$$

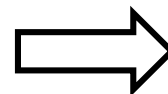
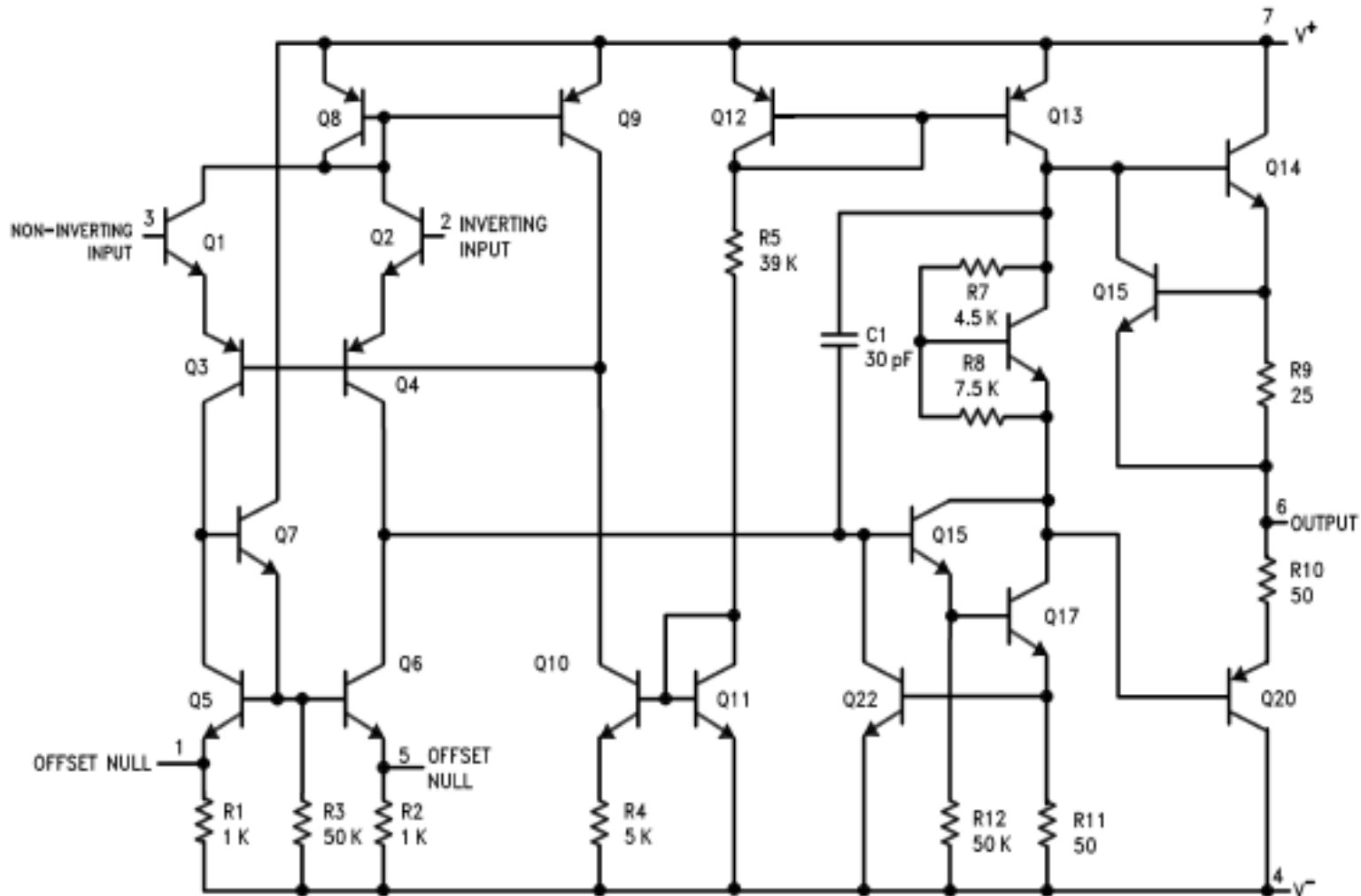
Redundant

12 Equations



# HOW DO WE ANALYZE CIRCUITS CONTAINING MANY ELEMENTS?

## 741 Operational Amplifier



20 Transistors  
(2 Branches Each)  
10 Resistors  
1 Capacitor  
2 Input Voltage Sources  
2 Power Supplies

55 Branches or "Devices"  
110 Unknowns



# THE LANGUAGE OF ELECTRONIC CIRCUITS

A way to model electrical systems ...

... and acoustic, biomedical, fluidic, magnetic, thermal,  
mechanical, etc systems

A way to model/describe and analyze systems  
described by ODEs

# ELECTRICAL ↔ BIOMEDICAL ANALOGS

